

<b>Subject name</b>	<b>Systematic Botany on Plants Used in Phytotechnologies</b>	
<b>Subject code</b>	<b>E.11.SBP.SC.ECTIE.O</b>	
<b>Department</b>	<b>Unit of Botany and Plant Physiology, Institute of Plant Biology and Biotechnology</b>	
<b>Faculty</b>	<b>Faculty of Biotechnology and Horticulture</b>	
<b>Subject supervisor/Lecturer</b>	<b>Dr. Sc. Ewa Hanus-Fajerska, Ewa Sitek Ph.D.</b>	
<b>General information</b>	<b>Teaching period</b>	<b>summer semester</b>
	<b>ECTS credits</b>	<b>6</b>
	<b>Lectures total</b>	<b>6</b>
	<b>Laboratories and field classes</b>	<b>24</b>
<b>Objective and general description</b>	The objective of the course is to familiarize students with the amazing world of plants. A lot of emphasis will be given on unique properties, which allow to exploit particular genera as effective plant material in currently available phytotechnologies.	
<b>Lectures</b> <b>3 × 2 hours</b>	<ol style="list-style-type: none"> <li>1. Origin, evolution and some unique properties of plants</li> <li>2. Successes, limitations and new methods in domain of phytotechnologies</li> <li>3. Remediation of land and water resources <i>versus</i> knowledge on plant taxonomy</li> </ol>	
<b>Laboratories</b> <b>12 hours</b> <b>Field classes</b> <b>16 hours</b>	<ol style="list-style-type: none"> <li>1. Some surprising properties of Lichens and Bryophytes</li> <li>2. Lower vascular plants - can they be really useful in remediation technology ?</li> <li>3. The striking group of Gymnosperms</li> <li>4. The history of Angiosperms success in diverse technologies</li> <li>5. Field exercises on some adequately chosen objects of study</li> </ol>	
<b>References</b>	<p>Shukla V., Upreti D.K., Baipai. 2014. Lichens to Biomonitor The Environment. Springer Verlag (chosen pages)</p> <p>Mench M., Lepp N., Bert V., Schwitzguébel J.P., Gawronski S.W., Schröder P., Vangronsveld J. 2010. Successes and limitations of phytotechnologies at field scale: outcomes, assessment and outlook from COST Action 895. J. Soils Sediments 10: 1039-1070.</p>	